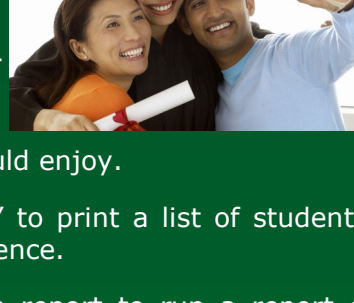


## May Career Calendaring

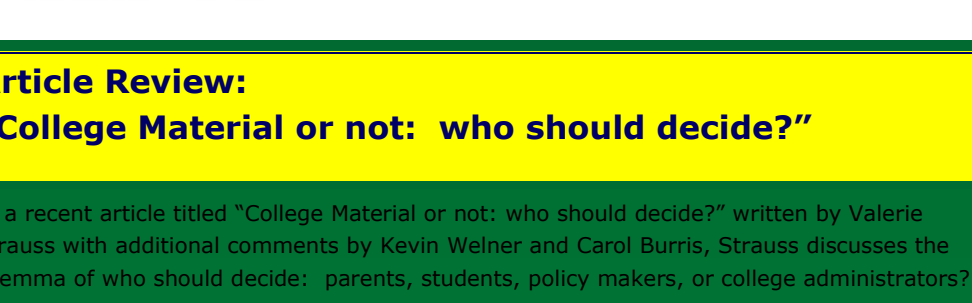
Monthly Theme: Transitioning

Activities: Assist graduating students with postsecondary planning (2 year college, 4 year college, military, or directly to the workforce), and encourage returning students to volunteer or find employment for the summer that will assist them in determining if their chosen cluster/career goal is something they truly would enjoy.



Use your "cluster report" and "majors report" to print a list of students' clusters and majors chosen in their IGP conference.

Additionally, use your IGP majors completion report to run a report of students who have met the requirements to be a "major completer." The report will indicate whether the student is "complete" or "in progress."



### Article Review:

#### "College Material or not: who should decide?"

In a recent article titled "College Material or not: who should decide?" written by Valerie Strauss with additional comments by Kevin Welner and Carol Burris, Strauss discusses the dilemma of who should decide: parents, students, policy makers, or college administrators?

Welner, the director of the National Education Policy Center tells the story of Robin Calitri, principal of Long Island's South Side High School who was a finalist for principal of the year in 1999. Calitri's guidance counselor advised him to become a printer and "tracked" him in non-college courses in a trade which is now obsolete. Because Calitri's father insisted his son could complete higher level courses, he became who he is today.

**"Yes, we can all agree: college is not for everybody... While college is not for everybody, opportunities to be prepared for college definitely should be....Perhaps we are unwise in working our tails off for our children to go to college. But unless and until we acknowledge this, we should be wary of sending other families down a different path."**

The article further states that most schools reject tracking because they believe in the American Dream and believe they should not be "in the business of foreclosing children's options."

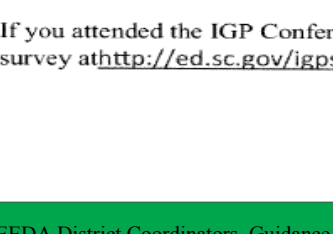
The Education Commission of the States found that at least 13 governors and the D.C. mayor have outlined proposals improving or expanding CTE options for students.

Sound familiar?

Read the full article [here](#) to compare how Finland prepares students beginning at age 16, and how California integrates college and career preparation for its students.

## Annual IGP Survey for Guidance Parents, Staff and Students

The postcard below was sent to parents with directions to complete the Parent Survey.



Dear Parents/Guardians:

The Education and Economic Development Act of 2005 requires school counselors to invite parents/guardians of students in grades eight through twelve to participate in an annual conference with their sons or daughters to develop and/or review their individual graduation plans (IGP). During the conferences, counselors should discuss a series of topics related to the relationship between students' academic progress and their career goals.

To assess the effectiveness of these conferences, the South Carolina Department of Education (SCDE) is conducting an online Individual Graduation Plan (IGP) Conference Review, and we need your assistance.

If you attended the IGP Conference with your son or daughter, please complete the survey at <http://ed.sc.gov/igpsurvey> by **May 30, 2014**.

Sincerely,  
Sabrina Moore  
Director, Student Intervention Services

EEDA District Coordinators, Guidance Directors, and Instructional Leaders,

Beginning today, April 1, and continuing through Friday, May 30, 2014, the South Carolina Department of Education's Office of Student Intervention Services will conduct its annual review of the individual graduation plan (IGP) counseling sessions required by the Education and Economic Development Act of 2005. The purpose of the review is to assess the IGP conference processes being used in each middle and high school statewide.

#### Counselor/Career Specialist Review Procedures

Every counselor and career specialist from each middle and high school who either conducts IGP conferences or assists with IGP conferences for students in grades 8, 9, 10, 11, and/or 12 should complete the survey.

**Guidance Personnel Link:** <https://ed.sc.gov/Survey/index.php?id=58914&lang=en>

#### Student Review Procedures

School counselors or career specialists should:

Randomly select ten or more students from each grade level (8, 9, 10, 11, and 12) from each middle and high school to complete the survey. Try to ensure that the students represent different clusters and majors.

**Student Link:** <https://ed.sc.gov/Survey/index.php?id=95211&lang=en>

If you have any questions, please contact me.

Sincerely,

Sabrina Moore, PhD, Director  
Student Intervention Services  
803-734-8433 (office) , 803-201-4870 (cell)  
[smoore@ed.sc.gov](mailto:smoore@ed.sc.gov)

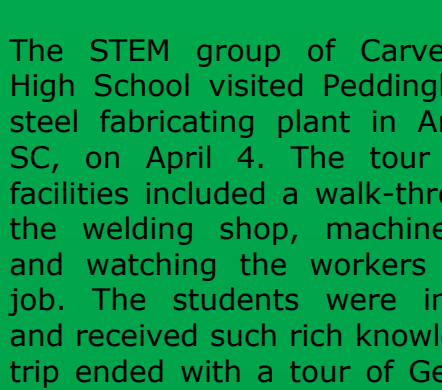
## CSAR LINKS FOR REPORT PERIOD 2

HAVE BEEN SENT TO THE  
CAREER SPECIALIST AT EACH MIDDLE AND  
HIGH SCHOOL.

THE REPORT IS DUE NO  
LATER THAN JUNE 6, 2014.

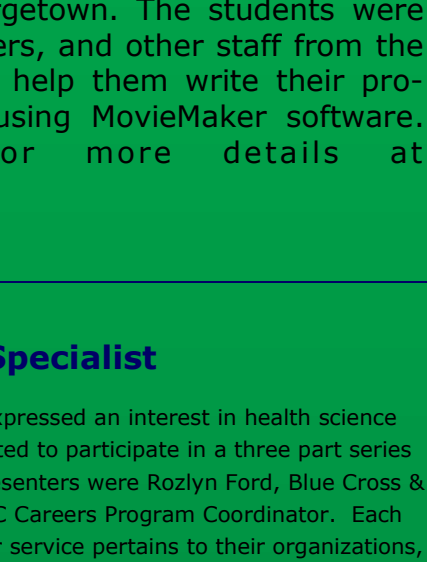
**\*\*\* CAREER DEVELOPMENT AROUND THE STATE \*\*\***

### Georgetown County:



In Waccamaw Region's Georgetown County, business partners from Peddinghaus, 3V, the Georgetown County Airport, and Georgetown County Public Works, shared the skills needed to succeed in a local STEM career.

The STEM group of Carvers Bay High School visited Peddinghaus, a steel fabricating plant in Andrews, SC, on April 4. The tour of the facilities included a walk-through of the welding shop, machine shop, and watching the workers on the job. The students were intrigued and received such rich knowledge of how the company works. The trip ended with a tour of Georgetown Airport where Ray Funnye gave a presentation on the responsibilities of the Department of Public Works for the county of Georgetown. The students were able to speak with managers, engineers, and other staff from the county and ask questions which will help them write their proposals and complete presentations using MovieMaker software. Contact Vernetta Dekine for more details at [VDekine@gcsd.k12.sc.us](mailto:VDekine@gcsd.k12.sc.us).

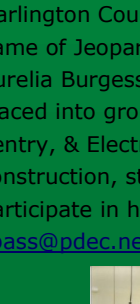


### Pee Dee Region:

#### Crishell Bass, Regional Career Specialist

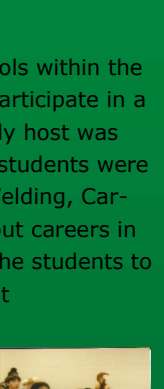
Timmons High School juniors and seniors who expressed an interest in health science and business administration career paths were selected to participate in a three part series of lunch and learn sessions. The lunch and learn presenters were Rozlyn Ford, Blue Cross & Blue Shield HR Generalist, and Larrissa Clavon, AHEC Careers Program Coordinator. Each presenter spoke to the students about how customer service pertains to their organizations, how to academically prepare for careers in health science and business, how the interview process works, and how to become a valuable employee. On the last day of the lunch and learns, students were awarded a certificate of participation during a pizza party. Students who participated in these workshops considered the lunch and learn experience a positive investment in their future.

Larrissa Clavon



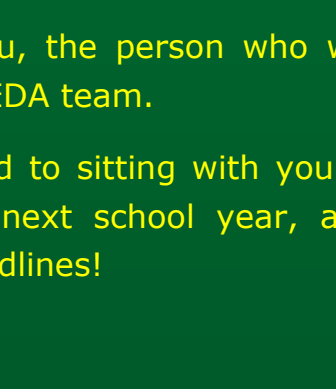
The lunch and learn series were coordinated by Crishell Bass, Pee Dee Regional Career Specialist, and Michelle Heyward, the Timmons High School EEDA Coordinator.

Rozlyn Ford



Additionally, the Darlington County Institute of Technology sponsored a Careers in Construction Symposium.

This event targeted eighth grade students from each of the four middle schools within the Darlington County School District. Students were given the opportunity to participate in a game of Jeopardy based on facts about careers in construction. The Jeopardy host was Aurelia Burgess, the Assistant Director of DCIT. After playing jeopardy, the students were placed into groups and visited the following classrooms/labs: Engineering, Welding, Carpentry, & Electricity. Each instructor provided students with information about careers in construction, stressed how construction impacts the economy, and allowed the students to participate in hands-on demonstrations. For more details contact Crishell at [cbass@pdec.net](mailto:cbass@pdec.net)



It has been my pleasure for seven years to serve as the Career Specialist Liaison at the SCDE, to improve the career development of students in our state and to ensure you have the best training available to remain current with GCDF issues.

At the beginning of the 2014-15 school year, I will resign my position at the SCDE and rejoin the field where I will serve as a career specialist and "sharpen my saw."

I look forward to supporting, with you, the person who will take my position at the SCDE on the EEDA team.

Enjoy your summer and I look forward to sitting with you in the audience at our GCDF trainings next school year, and completing EVFs and CSARs by the deadlines!

Deepest regards,

*Sherry Williams*

Questions or comments? Email me at [srwillia@ed.sc.gov](mailto:srwillia@ed.sc.gov) or call 803-734-6267.